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EDUCATIONAL AND RESEARCH INSTITUTE
(Deemed to be University)
Maduravoyal, Chennai - 600 095, Tamilnadu, India.
(As ISO 9001 : 2015 Certified Institution)
University with Special Autonomy Status



FACULTY OF MANAGEMENT STUDIES
MBA- Two Year Full Time Program- Curriculum and Syllabus
Program Structure for MBA (Full Time)

SPECIALIZATION - HUMAN RESOURCE MANAGEMENT

FACULTY OF MANAGEMENT STUDIES
 MBA- Two Year Full Time Program- Curriculum and Syllabus
Program Structure for MBA (Full Time)

MMBA22E20

TALENT MANAGEMENT

MMBA22E20	CONTROL SYSTEMS	C	L	T/SLr	P/R	T/L/ ETP
	Total Contact Hours – 30	3	3	0	0	T
	Prerequisite – Degree					
	Course Designed by – Faculty of Management Studies					
OBJECTIVES						
<ol style="list-style-type: none"> The objective of this course is designed to create symbiotic relationship between talent and organization to accelerate Performance improvements; To institute talent management system that ensures identification, management, development of talent portfolio; To understand the ROI system and able to perform competency mapping and To know the SWOT analysis of organization. 						
COURSE OUTCOMES (COs)						
CO1	Understand the concept of talent management and its basics and identify talents.					
CO2	Use of talent management strategies to result in organization’s performance.					
CO3	Framing strategies to acquire skills and knowledge to build effective talents within an organization.					
CO4	Use of talent management information system to identify the challenges and nurturing talent in a company.					
CO5	Capable of evaluating talents and executing competency mapping and use it for framing HR strategies.					

Mapping of Course Outcomes with Program outcomes (Pos)						
(3/2/1 indicates strength of correlation) 3-HIGH, 2 -Medium, 1-Low						
1	COs/POs	PO1	PO2	PO3	PO4	PO5
2	CO1	3	2	2	3	
	CO2	3	3	3		3
	CO3	2	3	3	2	3
	CO4	2	3	3	3	3
	CO5	3	3	3	3	3
3	Category	General (A)	Basic Sciences and Maths (B)	Professional Core (D)	Professional Elective (E)	Project / Seminar / Internship (H)
					✓	
4	Approval	Meeting of Academic Council, June 2022				

FACULTY OF MANAGEMENT STUDIES

MBA- Two Year Full Time Program- Curriculum and Syllabus Program Structure for MBA (Full Time)

MMBA22E20

TALENT MANAGEMENT

UNIT- I INTRODUCTION

6 hours

Talent Management: Definition – Elements – Process – Focus - Employer branding - Talent management in global level - TMS as engine for new economy - Difference between talent and knowledge workers.

UNIT- II TMS and PMS

6 hours

Talent Management System - Element and benefits of Talent Management system - Building blocks - Recruitment processes - Development strategies on Career planning - Retention of talent workers - Performance Management System (PMS) and Reward Mechanism.

UNIT -III TALENT PLANNING

6 hours

Talent Planning - Succession management process - Cross functional capabilities an fusion of talent - Talent development budget - Value driven cost structure - Contingency plan for talent - Building a reservoir of talent - Leadership coaching.

UNIT- IV RETURNS ON TALENT

6 hours

Return on talent: ROT measurements - Optimizing investment in talent - Integrating compensation with talent management - Developing talent management information system - Challenges of identifying and nurturing talent in a company.

UNIT - V COMPETENCY MAPPING

6 hours

Concept - Techniques used for competency mapping - Competency models - Evaluating talent management strengths and weaknesses - Developing an integrated talent management strategy - Challenges faced in talent management - Employee retention and attrition.

TOTAL NO. OF PERIODS: 30 HOURS

Reference Books:

1. Berger, Lance A and Dorothy Berger (Eds) *The Talent management Handover*, Tata McGraw Hill New Delhi 2 edition (1 January 2011) ISBN-10: 007173905X ISBN-13: 978-0071739054
2. Chowdhary, Subnit *The Talent Era*, *Financial Times/Prentice*, Hall International. (September 2003) ISBN 10: 0273662694 ISBN-13: 978-0273662693
3. Management 21C; *Financial Times* Prentice Hall, Edition 2000. ISBN 978-0273639633
4. Sanghi, Seema, *The Handbook of Competency mapping*, Response Books, New Delhi. Second Edition (1 October 2007) ISBN-10: 0761935983 ISBN-13: 978-0761935988
5. Toni Hodges De Tuner, Lynn Schmidt *Integrated Talent Management Score Card* ASTD Press Edition (January 13, 2014) ISBN: 1562868659

FACULTY OF MANAGEMENT STUDIES
MBA- Two Year Full Time Program- Curriculum and Syllabus
Program Structure for MBA (Full Time)

MMBA22E21 STRATEGIC HUMAN RESOURCE MANAGEMENT

MMBA22E21	CONTROL SYSTEMS	C	L	T/SLr	P/R	T/L/ ETP
	Total Contact Hours – 30	3	3	0	0	T
	Prerequisite - Degree					
	Course Designed by – Faculty of Management Studies					
OBJECTIVES						
1. To enable the students to know various strategies of human resource Management; 2. To enhance the human resources handling skills and 3. To understand the organizational culture.						
COURSE OUTCOMES (COs)						
CO1	Familiarity in the field of human resources and frame suitable strategies.					
CO2	Adoption of technology in very functions of human resource management.					
CO3	Evaluating performance based evaluation and creating returns based on performance.					
CO4	Analysing and applying appropriate retrenchment strategies.					
CO5	Handling collective bargaining and resolving grievances.					

Mapping of Course Outcomes with Program outcomes (Pos)						
(3/2/1 indicates strength of correlation) 3-HIGH, 2 -Medium, 1-Low						
1	COs/Pos	PO1	PO2	PO3	PO4	PO5
2	CO1	3	3	3		3
	CO2	3	3		2	2
	CO3	3	3	3		3
	CO4	3	3	2	3	
	CO5	2	3	3	3	3
3	Category	General (A)	Basic Sciences and Maths (B)	Professional Core (D)	Professional Elective (E)	Project / Seminar / Internship (H)
					✓	
4	Approval	Meeting of Academic Council, June 2022				

FACULTY OF MANAGEMENT STUDIES
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MMBA22E21 STRATEGIC HUMAN RESOURCE MANAGEMENT

UNIT – I INTRODUCTION

6 hours

Introduction to Strategic HRM – Definition - Need and Importance - Introduction to business and corporate strategies - Integrating HR strategies with business strategies - Developing HR plans and policies.

UNIT – II RECRUITMENT AND SELECTION PROCESS

6 hours

e- Employee profile – e-selection and recruitment - Virtual learning and orientation – e -training and development – e-Performance management – Issues in employee privacy – Employee surveys online.

UNIT – III PERFORMANCE MANAGEMENT

6 hours

Meaning - Concept - Defining key result areas (KRA) - Result based performance - Linking performance to pay - Merit based promotions - Reward and Compensation Strategies - Performance and Skill based pay - Team based pay broad banding - Profit sharing .

UNIT – IV RETRENCHMENT STRATEGIES

6 hours

Retrenchment strategies – Downsizing - Voluntary Retirement Schemes (VRS) - HR outsourcing - Early retirement plans - Project based employment - Retention and retraining - Exit interview.

UNIT – V UNIONS and GLOBAL HRM

6 hours

Strategies for dealing with unions - Role of unions – Strategic collective bargaining – CB process - Grievance handling process - Global HR strategies - Introduction to global HR strategies - Developing HR as a value added function.(Re-inventing talent acquisition only for discussion).

TOTAL NO. OF PERIODS: 30 HOURS

Reference Books:

1. Mello, Jeffrey A., *Strategic Human Resource Management*, engage Learning. '004 edition (January 1, 2014)
2. Agarwala, Tanuja, *Strategic Human Resource Management*, Oxford University Press, New Delhi. Edition 25 (January 2007) ISBN-10: 0195683595 ISBN-13: 978-0195683592
3. Dreher, George and Thomas Dougherty, *Human resource Strategy*, Tata McGraw Hill edition 1st ISBN-13: 978-0256211894 ISBN-10: 0256211892
4. Charles Greer, *Strategic HRM* – Pearson education Asia, New Delhi edition 19 APR 2004
5. Michael Armstrong, *Strategic HRM* - Kogan page, London 5 edition (3 August 2011) ISBN-10: 0749463945 ISBN-13: 978-074946394

FACULTY OF MANAGEMENT STUDIES

MBA- Two Year Full Time Program- Curriculum and Syllabus Program Structure for MBA (Full Time)

MMBA22E22

INDUSTRIAL RELATIONS AND LABOUR WELFARE

UNIT – I INTRODUCTION

6 hours

Industrial Relations Perspectives: Approaches – Scope, Concept and Significance – IR Systems – Structure of IR dept. – Role of IR officer – Industrial Relations and the emerging Socio-economic scenario – Causes for poor IR – IR approaches.

UNIT – II TRADE UNIONS

6 hours

Role – Types – Origin – Structure – Theory – Future of Trade Unions: Trade Union and Employees - Trade Union and the Management – Code of Discipline and Code of Conduct –Grievance management – Misconduct – Discipline, Forms of indiscipline – Punishments – Trade Union Act.

UNIT- III NEGOTIATION AND COLLECTIVE BARGAINING

6 hours

Negotiation – Conciliation – Arbitration - Adjudication – Collective – Settlements –Collective bargaining – Objectives – Process – Collective Bargaining and Settlements – ILO – Aim and Role in Promoting Industrial Peace – Industrial Dispute Act.

UNIT- IV LABOUR WELFARE

6 hours

Meaning and Scope – Theories – Classifications, Concepts and Growth of Labour Welfare in India – Role, Responsibilities and Duties of Welfare officer – Industrial Hygiene and safety - Recommendations of National Commission on Labour – Factories Act.

UNIT -V WORKERS PARTICIPATION MANAGEMENT

6 hours

Meaning - Levels of Participation – Evolution – Models – Objectives – Joint Management Council–Stages of Participative Management – Evaluation.

(Current topics and ethical practices in HR management will be discussed and not for examination.)

TOTAL NO. OF PERIODS: 30 Hours

Reference Books:

1. Sinha,P.R.N.,SinhaInduBalaandShekharSeemaPriyadarshini(2017).IndustrialRelations, Trade Unions and Labour Legislation.Pearson Publishers
2. SitaRamSingh(2016).Industrial RelationsandLabourLaws.APHPublishingCorporation.
3. Manoria,MamoriaandGankar(2012).DynamicsofIndustrialRelations,Mumbai:HimalayaPublishing.
4. Punekar,S.D,Deodhar,S.B.andSarewathiSankaran,(2012).LabourWelfare,TradeUnionismand Industrial Relations. Mumbai:HimalayaPublishing.
5. Tripathi(2009).PersonnelManagementandIndustrialRelations,NewDelhi:SultanChand.

FACULTY OF MANAGEMENT STUDIES
MBA- Two Year Full Time Program- Curriculum and Syllabus
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MMBA22E23

ORGANIZATIONAL DEVELOPMENT

MMBA22E23	CONTROL SYSTEMS		C	L	T/SLr	P/R	T/L/ ETP
	Total Contact Hours – 30		3	3	0	0	T
	Prerequisite – Degree						
	Course Designed by – Faculty of Management Studies						
OBJECTIVES							
1. To have an understanding of how to improve an organizations capability through various methods; 2. To enable the students to ensure improving efficiency and 3. To have knowledge about the planned process of change in organizational culture.							
COURSE OUTCOMES (COs)							
CO1	Systematic approach towards organizational development.						
CO2	Applying HR intervention for organisational development.						
CO3	Develop technical know-how of restructuring and re-engineering for bringing phased changes for OD.						
CO4	Being ethical and brining industrialised interventions for OD.						
CO5	Establishing learning dynamics and establishing learning organisation.						

Mapping of Course Outcomes with Program outcomes (Pos)							
(3/2/1 indicates strength of correlation) 3-HIGH, 2 -Medium, 1-Low							
1	COs/POs	PO1	PO2	PO3	PO4	PO5	
2	CO1	3	3	3		2	
	CO2	3	3	3		3	
	CO3	2	3	3			
	CO4	3	3	2	3	3	
	CO5	3	3	3	3	3	
3	Category	General (A)	Basic Sciences and Maths (B)	Professional Core (D)	Professional Elective (E)	Project / Seminar / Internship (H)	
					✓		
4	Approval					Meeting of Academic Council, June 2022	

FACULTY OF MANAGEMENT STUDIES

MBA- Two Year Full Time Program- Curriculum and Syllabus Program Structure for MBA (Full Time)

MMBA22E23

ORGANIZATIONAL DEVELOPMENT

UNIT – I INTRODUCTION

6 hours

Introduction to organizational development - Growth and relevance of OD - Diagnoses for OD - Foundations process of OD - Approaches to OD.

UNIT – II ORGANIZATIONAL BEHAVIOUR

6 hours

Designing OD Interventions - Characteristics of OD Interventions - Overview of types of Interventions - Interpersonal and Group Process Approaches - Organization process approaches - HRM interventions - Performance management - Career planning and development interventions.

UNIT – III RESTRUCTURING and REENGINEERING

6 hours

Techno Structural Interventions: Restructuring Organization, Reengineering, Employee Involvement, Work Design and Redesign. Strategic interventions – Organization and environment relationships - Organization transformation: Planning, Implementing Change, Levin’s three phases of planned change.

UNIT – IV ORGANIZATION DESIGN

6 hours

Organization culture: Sociological perspective - Socialization processes - Effectiveness of OD Interventions - Evaluation and institutionalization of OD interventions – Importance, Process and Difficulties involved - Client relationships - Ethical issues in OD.

UNIT – V ORGANIZATIONAL EFFECTIVENESS

6 hours

Learning Organization and Organizational Effectiveness - Significance of learning organization to organizational effectiveness - Establishing learning dynamics in organizations - Building a learning organization.

TOTAL NO. OF PERIODS: 30 HOURS

Reference Books:

1. Heinemann; *Organization Development and Transformation*, 1 Edition (21 April 2010), ISBN -10: 0435026968
2. UdaiPareek, *Organizational Behaviour and Process*, Rawat Publication (1996), ISBN - 13: 978-8170333296
3. Cummings, Thomas G. and Christopher G. Worley, *Organisation Development and Change*, Cengage Learning Australia; 3rd edition (29 June 2007), ISBN -10: 0170132803
4. Chowdhury, Subir, *Organisation 21C*, Prentice Hall; 1 edition (10 September 2002), ISBN -13: 978-0130603142
5. Gene deszca, Cynthia ingolsorganizational change, sage publications, inc; 3rd edition (14 April 2015), ISBN -10: 1483359301

FACULTY OF MANAGEMENT STUDIES
MBA- Two Year Full Time Program- Curriculum and Syllabus
Program Structure for MBA (Full Time)

MMBA22E24

TRAINING and DEVELOPMENT

MMBA22E24	CONTROL SYSTEMS		C	L	T/SLr	P/R	T/L/ ETP
	Total Contact Hours – 30		3	3	0	0	T
	Prerequisite – Degree						
	Course Designed by – Faculty of Management Studies						
OBJECTIVES							
<ol style="list-style-type: none"> To provide a specific knowledge about training and Development and To identify the training needs of employees and provide suitable training at the appropriate time. 							
COURSE OUTCOMES (COs)							
CO1	Administering training activities of an organisation.						
CO2	Capable of performing training need assessment by analysing competencies.						
CO3	Understanding learning pattern and motivating employees to learn and make training effective.						
CO4	Able to plan a training programme based on the nature of job, number of trainees, infrastructure, environmental factors and choosing the venue and trainer suitably.						
CO5	Adopting technology to make training more effective and suitable for today's trend.						

Mapping of Course Outcomes with Program outcomes (Pos)							
(3/2/1 indicates strength of correlation) 3-HIGH, 2 -Medium, 1-Low							
1	COs/POs	PO1	PO2	PO3	PO4	PO5	
2	CO1	3	3	3			
	CO2	2	3	3		3	
	CO3	3	2	3	3	3	
	CO4	2	3	3	2	3	
	CO5	2	3	3	2	3	
3	Category	General (A)	Basic Sciences and Maths (B)	Professional Core (D)	Professional Elective (E)	Project / Seminar / Internship (H)	
					✓		
4	Approval					Meeting of Academic Council, June 2022	

FACULTY OF MANAGEMENT STUDIES

MBA- Two Year Full Time Program- Curriculum and Syllabus **Program Structure for MBA (Full Time)**

MMBA22E25

STRESS MANAGEMENT

UNIT – I INTRODUCTION

6 hours

Meaning and Definition - Sources of stress - Nature of stress - Approaches to stress - Good stress Vs. bad stress – Consequence of stress - Burnout - Symptoms of burnout - Stress verses burnout - Model of stress - Strategies for coping stress individual and organizational strategies.

UNIT – II VARIOUS LINKAGES AND ASSESMENT OF STRESS

6 hours

Stress and personality - Stress and motivation - Verbal and non-verbal indications of stress - Assessment of stress - General sources of stress - Stress and health - Physiological and psychological illness. Stress management: Stress diary - Adopting a healthy life style - Right attitude.

UNIT – III STRESS AND LEADERSHIP STYLE

6 hours

Stress and management of change - Stress and conflict - Leadership styles in stressful and non-stressful situations - Organization and stress management - Recognize the signs - Approaches to the problem - Providers assistance: Time Management.

UNIT – IV COUNSELLING INTERVENTION

6 hours

Career plateau - Types of career plateau - Managing the plateau - Crisis management: meaning - Managing crisis - Crisis management decision making.

UNIT – V TRAINING COUNSELLORS

6 hours

Creativity - Process of creativity - Barriers – Developing creativity - Brain strategy - Humor at work -team - self-development - Principles of self-development - Ways to develop positive mental attitudes – Meditation for peace – Yoga for life problems - Counseling and stress management

TOTAL NO. OF PERIODS: 30 HOURS

Reference Books:

1. Michael Carroll Workplace Counseling, Sage Publications, 1996, ISBN: 9780761950219, 9780761950202
2. Introduction to Counseling skills – Texts and Activities, Edward S Neukrug, Cengage Learning counselingand negotiations skills for managers wileyindiapvt ltd, 4th Edition, 2011, ISBN-10: 0840034334, ISBN-13: 978-0840034335
3. Kavithasingh Counselingand Skills for Managers PHI, 2007, ISBN: 8120330846, 9788120330849
4. Narayana Rao, Counselling and guidance S. Tata McGraw Hill, 2nd Edition, 2011, 0074604740
5. Micheal Carrol Work Place Counseling sage publications, 1996, ISBN: 9780761950219, 9780761950202, 9781446264287

FACULTY OF MANAGEMENT STUDIES
MBA- Two Year Full Time Program- Curriculum and Syllabus
Program Structure for MBA (Full Time)

MMBA22E26 PERFORMANCE MANAGEMENT

MMBA22E26	CONTROL SYSTEMS		C	L	T/SLr	P/R	T/L/ ETP
	Total Contact Hours – 30		3	3	0	0	T
	Prerequisite - Degree						
	Course Designed by – Faculty of Management Studies						
OBJECTIVES							
1. To equip the students with comprehensive knowledge and practical skills to improve their ability to perform effectively towards organizational goal and 2. To facilitate students to have broad understanding about performance management system and also explore the key elements of effective performance management in organizations.							
COURSE OUTCOMES (COs)							
CO1	Knowledge about performance management and its importance..						
CO2	Create a performance appraisal system and that could be assessed periodically.						
CO3	Complete knowledge about performance management theories and make assessment to use it for organisational development.						
CO4	Executing performance management and taking action relating to its successor activities.						
CO5	Performing the roles of PM manager and carrying mapping of performance management strategies with that of the business strategies.						

Mapping of Course Outcomes with Program outcomes (Pos)						
(3/2/1 indicates strength of correlation) 3-HIGH, 2 -Medium, 1-Low						
1	COs/POs	PO1	PO2	PO3	PO4	PO5
2	CO1	3		1		3
	CO2	2	3	3	2	3
	CO3	3	3	3	2	3
	CO4	2	3	3	3	3
	CO5	2	3	3	3	3
3	Category	General (A)	Basic Sciences and Maths (B)	Professional Core (D)	Professional Elective (E)	Project / Seminar / Internship (H)
					✓	
4	Approval	Meeting of Academic Council, June 2022				



FACULTY OF MANAGEMENT STUDIES

MBA- Two Year Full Time Program- Curriculum and Syllabus Program Structure for MBA (Full Time)

MMBA22E26

PERFORMANCE MANAGEMENT

UNIT- I INTRODUCTION

6 hours

Overview of performance - Performance appraisal - Performance Evaluation - Performance Management – Background – Foundations - Conceptual framework - Critiques of performance management -Need and importance of performance management in organization.

UNIT- II PERFORMANCE MANAGEMENT SYSTEM

6 hours

Practice of performance management – PMS - Managing performance management - Managing under-performance - Performance management processes: Goal setting – Feedback - 360-degree feedback - Performance reviews - Analyzing and assessing performance - Coaching.

UNIT- III PERFORMANCE MANAGEMENT MODEL

6 hours

Performance management in action - Performance management surveys - Performance management models - The impact of performance management on an organization.

UNIT- IV APPLICATIONS OF PERFORMANCE MANAGEMENT

6 hours

Applications of performance management - Managing organizational performance - Managing team Performance - Performance management and learning - Performance management and rewards - Competency mapping and assessment techniques.

UNIT- V DEVELOPING PERFORMANCE MANAGEMENT

6 hours

Developing and maintaining performance management - Role of line managers - Evaluating performance management - Performance development strategy - Mapping business strategies with performance management strategies - Challenges of managing performance.

TOTAL NO. OF PERIODS: 30 Hours

Reference Books:

1. Bacal Robert (1999), Performance Management, McGraw-Hill.
2. Harvard Business Essentials: Performance Management (2006), Harvard Business School Press
3. Armstrong Michael, Armstrong's (2009), Handbook of Performance Management, 4th edition, Kogan Page.

FACULTY OF MANAGEMENT STUDIES
MBA- Two Year Full Time Program- Curriculum and Syllabus
Program Structure for MBA (Full Time)

MMBA22E27

CORPORATE GOVERNANCE

MMBA22E27	CONTROL SYSTEMS		C	L	T/SLr	P/R	T/L/ ETP
	Total Contact Hours – 30		3	3	0	0	T
	Prerequisite – Degree						
	Course Designed by – Faculty of Management Studies						
OBJECTIVES							
1. To make students understand the importance of efficient Management; 2. To impart knowledge about transparency, account ability and security and 3. To learn professional competence.							
COURSE OUTCOMES (COs)							
CO1	Through understanding of corporate governance and ensuring compliance						
CO2	Identifying the issues in governance and managing mal-governance.						
CO3	Arranging for internal audit for adherence of rules and guidelines.						
CO4	Understanding the roles of board members towards corporate governance.						
CO5	Awareness about the functions and responsibilities of chairman and other boards relevant to corporate governance.						

Mapping of Course Outcomes with Program outcomes (Pos)						
(3/2/1 indicates strength of correlation) 3-HIGH, 2 -Medium, 1-Low						
1	COs/POs	PO1	PO2	PO3	PO4	PO5
2	CO1	3	3	2		2
	CO2		3	3		2
	CO3	2	3	2	3	3
	CO4	3		2	2	
	CO5	2				2
3	Category	General (A)	Basic Sciences and Maths (B)	Professional Core (D)	Professional Elective (E)	Project / Seminar / Internship (H)
					✓	
4	Approval	Meeting of Academic Council, June 2022				

FACULTY OF MANAGEMENT STUDIES

MBA- Two Year Full Time Program- Curriculum and Syllabus Program Structure for MBA (Full Time)

MMBA22E27

CORPORATE GOVERNANCE

UNIT – I CORPORATE GOVERNANCE

6 hours

Meaning – Nature and Evolution of corporate governance - Need – Objectives – Corporate governance models – Features consequences of mis-governance – Need for voluntary compliance beyond regulations – Sustainability and corporate governance.

UNIT – II GOVERNANCE DEFICIT IN CORPORATES

6 hours

Principal - Agent Problem - Major controlling interest and mal-governance for personal gain or corporate window-dressing - Creative accounting - Corporate scandals: Types and examples.

UNIT – III REGULATION

6 hours

Legal environment – General - Codes and guidelines - Parties to corporate governance - Ownership structures and elements - Family ownership and Institutional investors - Mechanisms and controls: Internal measures - Monitoring the board - Internal checks and audit.

UNIT - IV BOARD OF DIRECTORS

6 hours

Composition of the Board – Board structure – Building responsive boards - Selection of members of the board – Duties and Responsibilities of the board – Functions – Management of the board – Ethical and professional standards of individual directors - Governance and role of different types of directors.

UNIT – V CHAIRMAN OF THE BOARD AND BOARD EFFICIENCY

6 hours

Functions and Responsibilities of Chairman of the Corporation - Various Committees on Corporate Governance – Clause 49 of Listing Agreement – Features - CEO Responsibilities – Role of SEBI in Corporate Governance – Audit committees – Functions. (Recent trends in corporate governance for discussion.).

TOTAL NO. OF PERIODS: 30 HOURS

Reference Books:

1. Gopalswamy. N, Corporate Governance, The New Paradigm, Wheeler Publishers, 2005
2. Monks, Robert. A.G., Corporate Governance, Blackwell Publishing Company, 2003.
3. Corporate Governance, ICSI Publication, Lodi Road, New Delhi.
4. Corporate Governance, Ethics and sustainable Development, ICSI Course Material.
5. Balachandran and Chandra sekaran, Corporate Governance and Social Responsibilities, Prentice Hall of India, 2010
6. Singh S, Corporate Governance, Excel Books, 2006 Walter Effross, Corporate Governance: Principles and Practices, Aspen, 2009.